

RUReady Basics and More

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North Dakota Department of Career and Technical Education

Introductions



First and Last name



Your work location and grade levels? 2 things in education you would like to change and why?



Today's goal...

Agenda for Today

Career Resource Network (CRN)

RUReady.ND.gov Basics – New Single Sign and RUReady resources

RUReady.ND.gov for Professionals

Closure - Summary; Q & A; Getting help; Assignment; Evaluation



Provides many tools to assist students in planning for their future, including:

- RUReady.ND.gov
- Career Outlook Magazine

https://www.cte.nd.gov/studentsfamily https://www.cte.nd.gov/educators

www.cte.nd.gov







f 🖅 Enter Keywords

Publications/Reports

Educators

Students/Family

Business/Industry

About

t Guidance



CTE Professional Development Conference (PDC)

AWARD WINNERS



EDUCATORS

STUDENTS/FAMILY

BUSINESS/INDUSTRY

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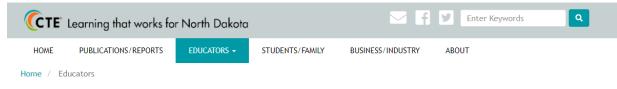
ND Perkins V State Plan

PDC

CTE Professional Development Conference - August 2021

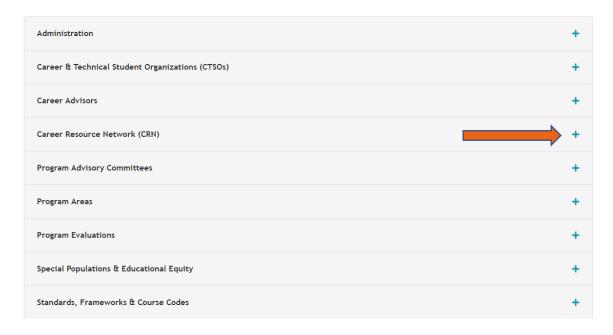
DISTANCE EDUCATION

Resources



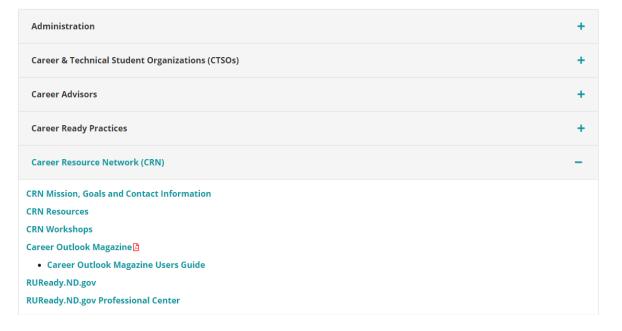
Educators

CTE educators connect students to real careers and makes education meaningful through applied learning.



Educators

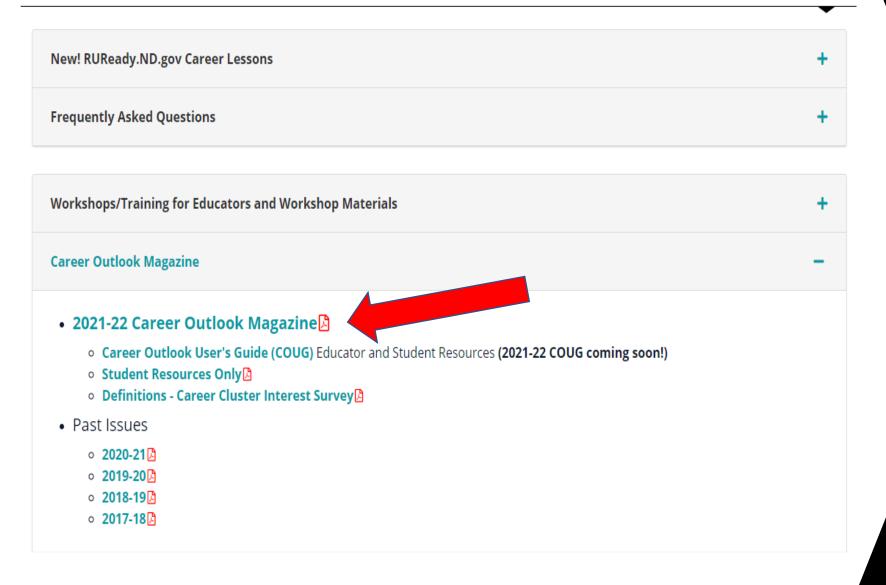
COVID-19 Updates and Guidance

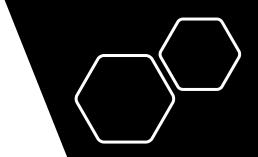


Career Resource Network Resources

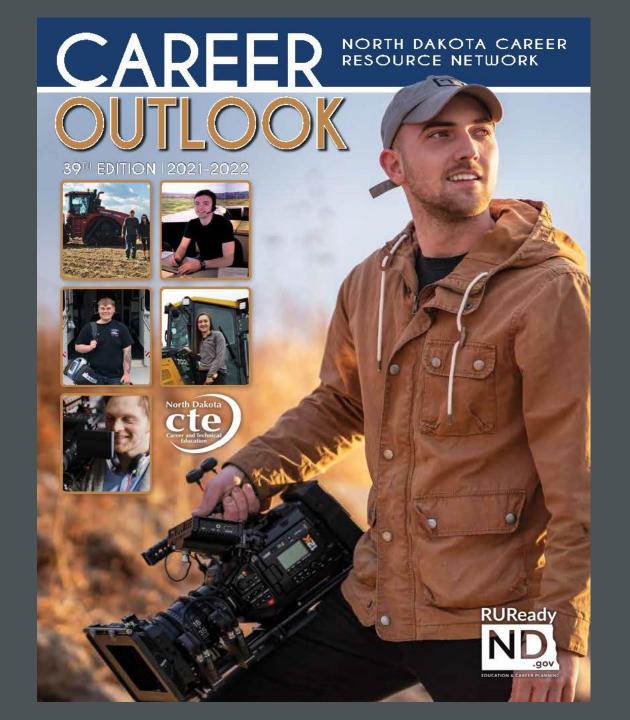
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New! RUReady.ND.gov Career Lessons	+
Frequently Asked Questions	+
Workshops/Training for Educators and Workshop Materials	+
Career Outlook Magazine	+
Resources by Grade Level	+
RUReady.ND.gov Resources	+
Posters/Handouts: In-Demand Occupations	+
Students/Family Resources	+
Other Resources	+

Career Resource Network Resources





CAREER OUTLOOK



2 Acknowledgements 2 **EMPLOYMENT** From the Director Job Service North Dakota **ND State Government Career** SELF-ASSESSMENT Opportunities Finding Your First Job as a Teen **Discover Your Personality Type** Career Clusters Interest Survey 38 Tips for Self-Care **EDUCATION AND TRAINING** Are You Ready to be an Entrepreneur? 53 **Budgeting for Beginners** ND Career and Technical Student RUReady.ND.gov Organizations (CTSOs) STEM Opportunities at Polytechnic Institutions Checklist for Admission to a College OCCUPATIONAL RESEARCH or University **Feature Articles NDUS Admission Requirements** Job Service North Dakota Why Choose a NDUS School? 12 How to Use the Occupational Section **Dual Credit Courses** 13 **Occupational Section Directory** How Do I Know Which School is the 40 **Energy Careers in North Dakota** Right Fit for Me? 10 Reasons to Pursue a Career ND Center for Distance Education (CDE) in Law Enforcement **ND Army National Guard** 52 Apprenticeship **Vocational Rehabilitation** 64 RUReady.ND.gov 59 AmeriCorps Job Corps - Job Training and Career Placement FINANCING YOUR FDUCATION Adult Education/Adult Learning Centers 64 RUReady.ND.gov 28 **ND Career Builders** North Dakota Academic, Career and **Technical Education and North Dakota** Scholarship Programs ON THE COVER 62 Bank of North Dakota: Career Compass 63 **ND Postsecondary Programs and** Former North Dakota students whose **Estimated On-Campus Budgets** CTSO involvement contributed to their career success. RUReady.ND.gov PRODUCED BY cte WWW.CTE.ND.GOV

Discover Your PERSONALITY Type Read the work activities below. Place a check by the activities you would like to do. Do not think about how much education/training is needed or how much money you will make! Count the number of checks for each

shaded section and write that total in the box of each	section. These are your scores for each interest area.
Realistic ———	Social —
□ Build kitchen cabinets □ Lay brick or tile □ Repair household appliances □ Raise fish in a fish hatchery □ Assemble electronic parts □ Drive a truck to deliver packages to offices and homes □ Test the quality of parts before shipment □ Repair and install locks □ Set up and operate machines to make products □ Put out forest fires	Teach an individual an exercise routine Give career guidance to people TOTAL √
Investigative ————	Enterprising ———
Develop a new medicine Study ways to reduce water pollution Conduct chemical experiments Study the movement of planets Examine blood samples using a microscope Investigate the cause of a fire Develop a way to better predict the weather Work in a biology lab Invent a replacement for sugar Do laboratory tests to identify diseases	Buy and sell stocks and bonds Manage a retail store Operate a beauty salon or barber shop Manage a department within a large company Start your own business Negotiate business contracts Represent a client in a lawsuit Market a new line of clothing Sell merchandise at a department store Manage a clothing store
Artistic	Enterprising ☐ Proofread records or forms ☐ Operate a calculator ☐ Keep shipping and receiving records ☐ Install software across computers on a large network ☐ Develop a spreadsheet using computer software ☐ Calculate the wages of employees ☐ Inventory supplies using a hand-held computer ☐ Record rent payments ☐ Keep inventory records ☐ Stamp, sort, and distribute mail for an organization
In the haves helpw write the names of the interest areas w	with the three highest scores. The first box is your highest or
primary interest. If there are ties, choose the interest with	
1. 2.	3.

Sponsored by the U.S. Department of Labor, Employment & Training Administration. Developed by the National Center for O*NET Development (v1)

CAREER OUTLOOK • 2021-2022



CAREER CLUSTERS INTEREST SURVEY

Directions: 🗹 Check the items in each box that best describe you. You may make as many or as few checks as you choose. Add up the number of checkmarks in each row and place the total in the box at the end of the row. Look to see which three have the highest numbers. Find the corresponding Career Clusters at the end of the survey to see which clusters you may want to explore.

	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number d checke
1	□ Learn how things grow and stay alive. □ Make the best use of the earth's natural resources. □ Hunt and/or fish. □ Protect the environment. □ Be outdoors in all kinds of weather. □ Plan, budget, and keep records. □ Operate machines and keep them in good repair.	□ Self-reliant (able to do it yourself) □ Nature lover □ Physically active □ Planner □ Creative problem solver	□ Math □ Life Sciences □ Earth Sciences □ Chemistry □ Agriculture)
2	□ Read and follow instructions and/or blueprints. □ Picture in my mind what a finished product looks like. □ Work with my hands. □ Perform work that requires precise results. □ Solve technical problems. □ Visit and learn from beautiful, historic, or interesting buildings. □ Follow logical, step-by-step procedures.	☐ Curious ☐ Good at following directions ☐ Pay attention to detail ☐ Good at visualizing possibilities ☐ Patient and persistent	□ Math □ Drafting □ Physical Sciences □ Construction Trades □ Electrical Trades □ Heat, Air Conditioning and Refrigeration	•
3	□ Use my imagination to communicate new information to others. □ Rerorm in front of others. □ Read and write. □ Play a musical instrument. □ Perform creative, artistic activities. □ Use video and recording technology. □ Design brothures and posters.	☐ Creative and imaginative ☐ Good communicator/good vocabulary ☐ Curious about new technology ☐ Relate well to feelings and thoughts of others ☐ Determined/tenacious	□ Art/Graphic Design □ Music □ Speech and Drama □ Journalism/Literature □ Audiovisual Technologies	•
4	□ Perform routine, organized activities but can be flexible. □ Work with numbers and detailed information. □ Be the leader in a group. □ Make business contact with people. □ Work with computer programs. □ Create reports and communicate ideas. □ Plan my work and follow instructions without close supervision.	☐ Organized ☐ Practical and logical ☐ Patient ☐ Tactful ☐ Responsible	□ Business Technology Applications □ Accounting □ Math □ English/Language Arts □ Economics)
5	☐ Communicate with different types of people. ☐ Help others with their homework or to learn new things. ☐ Go to school. ☐ Direct and plan activities for others. ☐ Handle several responsibilities at once. ☐ Acquire new information. ☐ Help people overcome their challenges.	☐ Friendly ☐ Decision maker ☐ Helpful ☐ Innovative/Inquisitive ☐ Good listener	□ English/Language Arts □ Social Studies □ Math □ Science □ Psychology)
6	□Work with numbers. □Work to meet a deadline. □Have to decitions based on existing facts. □Have a clear set of rules to follow. □ Have a clear set of rules to follow. □ Handle money with accuracy and reliability. □Handle money with accuracy and reliability. □Take pride in the way I dress and look.	☐ Trustworthy ☐ Orderly ☐ Self-confident ☐ Logical ☐ Methodical or efficient	□ Accounting □ Math □ Economics □ Banking/Financial Services □ Business Law)
7	☐ Be involved in politics. ☐ Plan activities and work cooperatively with others. ☐ Work with details. ☐ Perform a variety of duties that may change often. ☐ Analyze information and interpret it to others. ☐ Travel and see things that are new to me.	☐ Good communicator ☐ Competitive ☐ Service minded ☐ Well organized ☐ Problem solver	□ Government □ English/Language Arts □ Social Studies □ Math □ Foreign Language	•
8	□ Work under pressure. □ Help sick people and animals. □ Make decisions based on logic and information. □ Participate in health and science classes. □ Respond quickly and calmly in emergencies. □ Work as a member of a team. □ Follow guidelines precisely and meet strict standards of accuracy.	☐ Compassionate and caring ☐ Good at following directions ☐ Conscientious and careful ☐ Patient ☐ Good listener	□ Biological Sciences □ Chemistry □ Math □ Health Sciences □ English/Language Arts)

Note: This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

Disclaimer: Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career.

CAREER OUTLOOK • 2021-2022

HOW TO USE THE OCCUPATIONAL SECTION

			Employment in ND	ND Earnings Outlook	
Occupational Title/Description	Holland Type Related Occupations	Bright Outlook	Number Employed – 2020 Annual Total Openings	Annual Entry-Level Wages Annual Average Wages	Occupational Traits
Postsecondary Programs – High School Diploma, Cer	tificate or Associate's Degre	3	4	5	6
Postsecondary Programs – nign School Diploma, Cer	tilicate, or Associates Degri	e e			
Agricultural Equipment Operators Drive and control farm	Realistic		454	\$32,830	
		- 1	151	\$32,630	
equipment to till soil and to plant, cultivate, and harvest crops. May perform tasks, such as crop baling or hay bucking.	Tractor Operator; Hay Baler; Combine Operator	le '	61	\$45,400	
		<u>le'</u>		1	

1 Occupational Title/Description - Most commonly used title for the occupation 4 Employment in ND and a description that provides a general idea of the tasks associated with this

2 Holland Type and Related Occupations

Artistic (Creator): Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression, and the work can be done without following a clear set of rules.

Conventional (Organizer): Conventional occupations frequently involve following set procedure and routines. These occupations can include working with data and details more than ideas. Usually there is a clear line of authority to follow. Enterprising (Persuader): Enterprising occupations frequently involve starting and carrying out projects. These occupations can involve leading people and making 5 ND Earnings Outlook decisions. Sometimes they require risk taking and often deal with business. Investigative (Thinker): Investigative occupations frequently involve working with ideas and require an extensive amount of thinking. These occupations can involve searching for the facts and figuring out problems mentally.

Realistic (Do-er): Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals and real-world materials like wood, tools and machinery. Many of the occupations require working outside and do not involve a lot of paperwork or working closely with others.

Social (Helper): Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.



Bright Outlook occupations are those with a 2020 base year employment estimate of 100 or greater and a projected numeric change of at least 25 or greater or a projected growth rate of at least 10 percent or greater.

Number Employed 2020 Indicates the number of persons employed in this occupation in North Dakota.

Total Openings include growth and replacement openings.

Annual Total Openings Annualized openings are calculated by multiplying the average of base and projected employment by the national occupational transfer rate and rounding. The employment projections data reference the 2019-2029 time

Annual Entry-Level Wages - The average of the bottom 1/3 of overall wage distribution.

Annual Average Wages - Estimated total wages of an occupation divided by its employment.

The salaries shown reflect a 40-hour work week for many occupations. Be aware it is possible to earn a considerably higher salary in those occupations where overtime wages are paid.

6 Occupational Trait(s)



High Skill - Occupation requires at least one year of post high school education or training.

Energy Occupations in North Dakota.

Occupation exists in the military.

Career Clusters The occupational and related information in the Career Outlook is broken into sixteen Career Clusters, listed below. You are encouraged to use the Career Clusters Interest Survey on pages 10 and 11 or in RUReady.ND.gov to help identify the cluster or clusters most closely related to your personal preferences and interests.*

Career Cluster	Page	Career Cluster	Page	
Agriculture, Food & Natural Resources	P. 14	Information Technology	P. 39	
Architecture & Construction	P. 17	Law, Public Safety, Corrections & Security	P. 41	
Arts, A/V Technology & Communications	P. 19	Manufacturing	P. 43	
Business Management & Administration	P. 22	Marketing	P. 45	
Education & Training	P. 25	Science, Technology, Engineering & Mathematics	P. 47	
Finance	P. 27	Transportation, Distribution & Logistics	P. 49	
Government & Public Administration	P. 29	The occupation information in this section is taken from the 2019-2029 North		
Health Science	P. 30	by industry and occupation updated every two years by Job Service North D	akota, workir	
Hospitality & Tourism	P. 34	closely with the Bureau of Labor Statistics. Wages were updated using the 2019 Edition of the North Dakota Employment and Wages by Occupation, which is updated annually by Jo		
Human Services	P. 37	Service North Dakota. When current figures are not included in these publicati is made to obtain current and relevant data from those fields.		

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HEALTH SCIENCE

Employment in ND ND Earnings Outlook

Occupational Title/Description	Holland Type Related Occupations	Bright Outlook	Number Employed – 2020 Annual Total Openings	Annual Entry-Level Wages Annual Average Wages	Occupation Traits	
Postsecondary Programs – High School Diploma, Certificate, or Associate's Degree						
Dental Assistants Dental equipment prep/sterilization, patient prep, assisting the dentist, schedule appointments, maintain medical records, billing, and coding information for insurance.	Social Certified Dental Assistant; Orthodontic Assistant	*	736 78	\$37,970 \$47,390	=	
Dental Hygienists Clean teeth, examine patients for signs of oral diseases such as gingivitis, and provide other preventative dental care. They also educate patients on ways to improve and maintain good oral health.	Social Oral Hygienist, Dental Assistant		555 37	\$64,590 \$75,160	₩	
Diagnostic Medical Sonographers Produce ultrasonic recordings of internal organs for use by physicians.	Investigative Ultrasound Technologist		264 16	\$59,640 \$72,500	@ *	
Dietetic Technicians Assist in the provision of food service and nutritional programs, under the supervision of a dietitian.	Social Dietary Technician; Registered Diet Technician		135 10	\$28,160 \$32,680	@	
Emergency Medical Technicians and Paramedics Assess injuries, administer emergency medical care, and extricate trapped individuals. Transport injured or sick persons to medical facilities.	Social Flight Paramedic		873 56	\$22,060 \$37,900	2 /=	
Health Information Technologists and Medical Registrars Compile, process, and maintain medical records of hospital and clinic patients in a manner consistent with medical, administrative, ethical, legal, and regulatory requirements of the health care system.	Conventional Health Information Coder; Medical Records Specialist		136 7	\$32,370 \$56,300	@ /=1	
Home Health and Personal Aides Provide routine individualized healthcare at the patient's home or in a care facility.	Social Home Health Attendant; Home Hospice Aide		6,531 854	\$27,360 \$34,020		
Licensed Practical and Licensed Vocational Nurses Care for ill, injured, or convalescing patients or persons with disabilities in hospitals, nursing homes, clinics, private homes, group homes, etc.	Social LPN; LVN; Pediatric Licensed Practical Nurse		2,594 197	\$41,380 \$48,060		
Medical Assistants Administrative/clinical duties, schedule appointments, maintain medical records, billing/coding for insurance, take/record vital signs, medical history, prep patients for exam, draw blood, and administering medications.	Social Chiropractic Assistant; Morgue Attendant		404 49	\$31,630 \$38,380	 	
Nursing Assistants Provide or assist with basic care or support of patients in a health or nursing facility under the direction of onsite licensed nursing staff.	Social Certified Nurse Aide; Certified Nursing Assistant; Nursing Care Attendant		8,331 880	\$29,220 \$35,510		
Occupational Therapy Assistants Assist occupational therapists. May assist in development of treatment plans, carry out routine functions, direct activity programs, and document treatment progress.	Social Certified Occupational Therapy Assistant; Licensed Occupational Therapy Assistant		131 15	\$44,010 \$56,190	<i> </i> ■1	
Ophthalmic Medical Technicians Assist ophthalmologists by performing ophthalmic clinical functions. May administer eye exams, administer eye medications, and instruct the patient in care and use of corrective lenses.	Conventional Ocular Care Technologist		293 26	\$31,710 \$39,150	@ /=1	
Pharmacy Technicians Assist licensed pharmacists dispense prescription medication to customers or health professionals.	Conventional Pharmacist; Pharmacy Assistant		872 71	\$34,220 \$41,390	 	
Phlebotomists Draw blood for tests, transfusions, donations, or research. May explain the procedure to patients and assist in the recovery of patients with adverse reactions.	Conventional Phlebotomy Technician; Venipuncturist		432 48	\$28,440 \$36,560		
Physical Therapist Assistants Assist physical therapists, may assist in the development of treatment plans, carry out routine functions, document the progress of treatment, and modify specific treatments.	Social Licensed Physical Therapist Assistant; Physiotherapy Assistant		132 17	\$32,170 \$47,740		











8









Job Service Be Legendary.

Career planning and exploration is a vital step in achieving success in the workplace. Today, there are many comprehensive publications and sources of information to aid in the process.

BISMARCK-MANDAN 1601 E Century Ave 701-328-5000

DEVILS LAKE 301 College Dr S

701-662-9300 DICKINSON

66 Osborn Dr 701-227-3100

1350 32nd St S 701-239-7300

GRAND FORKS

1501 28th Ave S

701-795-3700

JAMESTOWN

701-253-6200

3416 N Broadway 701-857-7500

WAHPETON

524 2nd Ave N 701-671-1550

WILLISTON

422 1st Ave W 701-774-7900

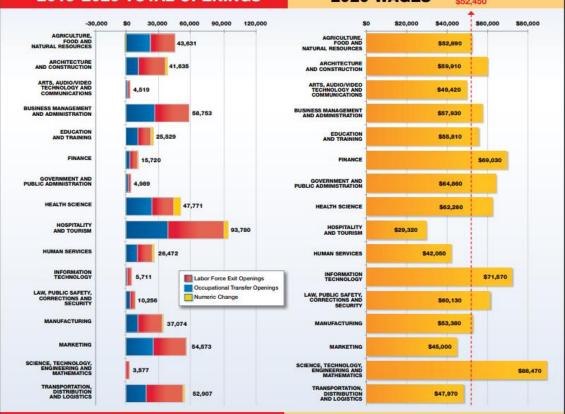
1307 12th Ave NE Ste 3 CENTRAL OFFICE - 701-328-2825 + STATEWIDE TTY RELAY ND - 800-366-6888 - JOBSND.COM

A few of our career-oriented products specific to North Dakota's labor market are available at www.ndlmi.com. They cover nearly everything you ever wanted to know about career opportunities in North Dakota and may include employment projections, wages, core tasks, work activities, skills, knowledge, and typical education/training requirements.

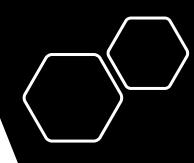
EMPLOYMENT PROJECTIONS 2019-2029 TOTAL OPENINGS

AVERAGE 2020 WAGES

ND AVG \$52,450







Career Outlook User's Guide (COUG)

Career Outlook User's Guide

Complete with Educator's Guide, Student Activities, and Standards Crosswalk to enhance the usage of the Career Outlook Magazine ...

Individual Sections

Educator's Guide 🚨

Student Activities

Standards Crosswalk

Individual Pages

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Enter Keywords



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PUBLICATIONS/REPORTS

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ABOUT

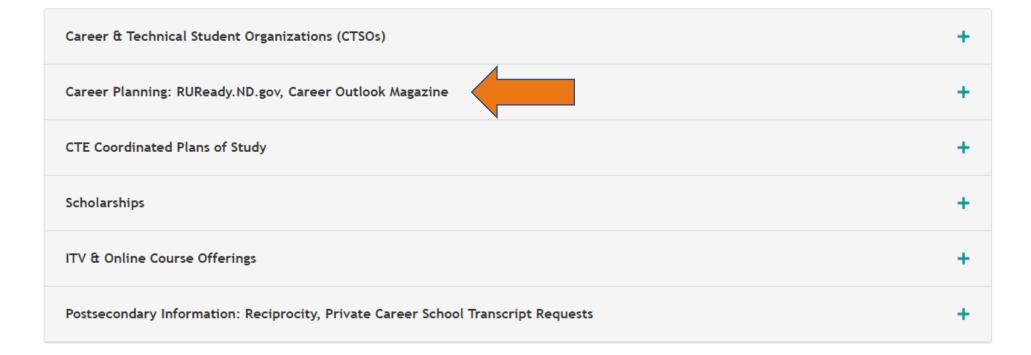
Home / Students/Family

Students/Family

Have you ever wondered where your education is leading you? Your education should lead to meaningful employment.

Career & Technical Education (CTE) provides relevant career training through North Dakota schools. When you enroll in a CTE course you learn by doing, and gain real-world skills that your future employers need.

CTE helps you become college and career ready.





North Dakota Career and Technical Education provides many tools to assist students in planning for their future, including

- the Career Outlook Magazine and
- RUReady.ND.gov
 - What is RUReady.ND.gov?
 - RUReady.ND.gov is a web-based career and educational planning program. Its tools will help students enhance their selfawareness, build meaningful education and career plans, and prepare and pay for their postsecondary education.
 - Career Planning
 - Students discover who they are, learn about careers, and prepare for a job search. Under Learn About Yourself,
 multiple assessments allow students to explore their interests, values, and skills. Students Explore Careers to
 increase career awareness while finding the best career choices for their futures. Get a job includes tools for
 resume writing and interview practice to help students prepare for the world of work.
 - High School Planning
 - Students develop a personalized Plan of Study and follow a High School Planning Timeline. The Plan of Study
 ensures that students are selecting courses that support their future career goals while meeting high school
 graduation and college admissions requirements.
 - College Planning
 - Students Prepare for College with a College Planning Timeline and useful articles to help them get ready for college. They can Explore Schools to find an institution that is the perfect match for their economic, geographic, social, and academic needs. The Explore Programs and Majors tools assist students in finding a program or major that supports their future career goals. Students begin the college admissions process using the tools in Applications and Transcripts. Test Prep helps students to have the best test scores possible.
 - Financial Aid Planning
 - Students use information and tools to develop a plan to successfully finance their postsecondary education. They
 can start with the financial aid basics in Financial Aid 101. The Financial Aid Calculators help students to calculate
 how much they should be saving, their expected family contribution, and what it will cost to pay back their loans.
 Students are able to Build a Financial Plan in seven easy steps and Find Scholarships to offset some of their
 expenses.
 - Your Portfolio
 - Students can save all of their work, including assessment results, career and educational plans, saved career and
 education articles, saved scholarships, and job search activities. Students can assess their achievement by
 evaluating their progress through the Milestones. Your Profile allows students to develop goals, track activities, selfreflect, and update personal information. To fully reflect their achievements, students can attach documents
 including work samples, photographs, letters of recommendation, or other relevant items.
 - How can I access RUReady.ND.gov?
 - Elementary Students, grades K-5
 - Elementary students can explore careers using Paws in Jobland.
 - Visit RUReady.ND.gov and click on the Elementary School link.
 - Elementary students do not need accounts.
 - Middle and High School Students, grades 6-12
 - How to Get Started with RUReady.ND.gov, Public School Students Quick Reference Guide
 - All public school students in grades 6-12 in North Dakota already have RUReady.ND.gov accounts. Students can
 follow the instructions in the QRG to access all of the planning features and their own personal portfolio. Students
 should not create new accounts.
 - How to Get Started with RUReady.ND.gov, Private/Tribal/Other School Students Quick Reference Guide
 - Students will follow the instructions in the QRG to create an account and access all of the planning features and their own personal portfolio.
 - Parents
 - How to Get Started with RUReady.ND.gov for Parents Quick Reference Guide
 - Parents can create their own account in RUReady.ND.gov! A Parent account differs from an Adult account in that it
 will have the same menus and information as a Student account, allowing parents to view RUReady.ND.gov from
 the student perspective.
 - Adults
 - How to Get Started with RUReady.ND.gov for Adults Quick Reference Guide
 - RUReady.ND.gov can help any adult who is looking for a new job, planning to go to school or updating their resume.
 Use the QRG to create an account to access all tools and save your work.

NORTH DAKOTA CAREER RESOURCE NETWORK (CRN)

www.nd.gov/cte/crn



RUReady.ND.gov

- RUReady.ND.gov
 - What is RUReady.ND.gov?
 - RUReady.ND.gov Frequently Asked Questions



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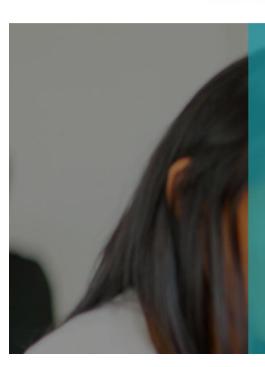
CAREER PLANNING

HIGH SCHOOL PLANNING

COLLEGE PLANNING

FINANCIAL AID PLANNING

YOUR PORTFOLIO Q



High School Students

Explore careers, plan your high school and college education, and search for financial aid.

- Discover your career interests
- Update your high school course plan
- Check out your high school and college planning
- ► How can you pay for college?
- Explore programs and majors
- Explore and tour colleges





HIGH SCHOOL PLANNING

COLLEGE PLANNING FINANCIAL AID PLANNING

YOUR PORTFOLIO

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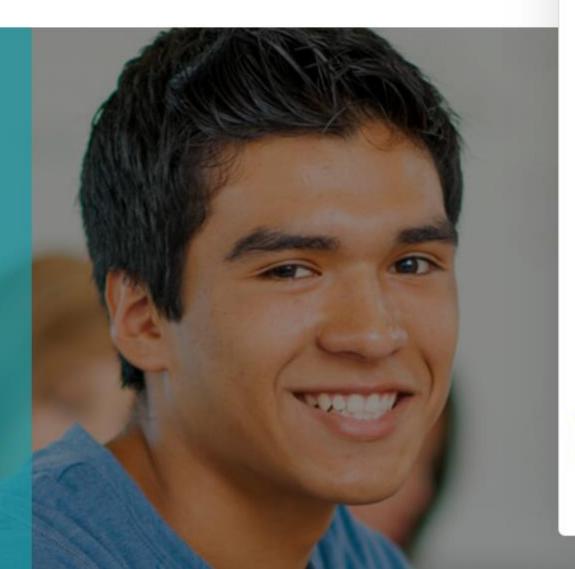
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nd tour colleges



Contrast +	Highlight Links
T T Bigger Text	← Text Spacing
Pause Animations	Df Dyslexia Friendly
Cursor	Tooltips
‡≡ Line Height	== Text Align
Reset All	Move/Hide



How UserWay Works

Report a Problem Manage



Automatic Account Creation

Every <u>public school</u>
student in grades 6-12
has an account
automatically created
for them.

There is an automatic file transfer (AFT) from PowerSchool to STARS.

Students will access their RUReady.ND.gov account through their PowerSchool account

Career Resource Network Resources

RUReady.ND.gov - Single Sign-On is Here for Public School Students

The Career Resource Network and the North Dakota Department of Career and Technical Education are thrilled to announce single sign-on (SSO) to RUReady.ND.gov for students in grades 6-12 who attend public schools in North Dakota.

Public school students will be able to access their RUReady.ND.gov account by simply signing into their PowerSchool account then entering the ND Education Portal and clicking on the RUReady.ND.gov 'badge'.

Reminder: Student data in RUReady.ND.gov matches what your school is reporting to the Department of Public Instruction via STARS. Encourage your school to submit their STARS data to DPI ASAP – your RUReady.ND.gov student data will not be updated until this occurs. Once your school submits the STARS data to DPI, it should be reflected in RUReady.ND.gov within 1 to 3 school days.

Single Sign-On Instructions: Public School Students - How to Get Started

Private, Tribal and Non-Public Schools - RUReady.ND.gov Access

The sign in process for students at Private, Tribal and Non-Public Schools has not changed.

• Sign In Instructions: Private/Tribal/Other Non-Public School Students - How to Get Started 🖟

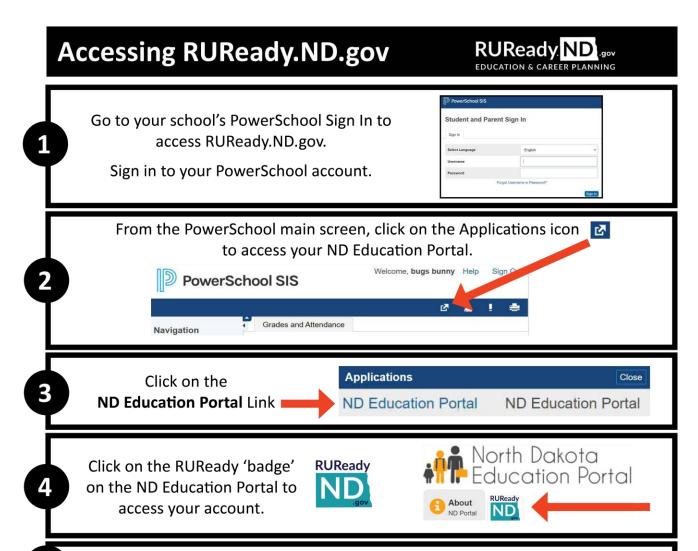
Private, Tribal and Non-Public Schools have the option to purchase single sign-on (SSO) from XAP. Contact Julie Hersch

or Laura Glasser

at the ND Career Resource Network for more information.

If you have any questions about RUReady.ND.gov, don't hesitate to contact us!

- Julie Hersch, CRN Supervisor juhersch@nd.gov 701-328-9734
- Laura Glasser, CRN Administrative Assistant leglasser@nd.gov 701-328-9733



If you are unable to sign in or are experiencing sign in issues, please contact your school for assistance. For security reasons, PowerSchool is unable to assist with sign in, password, or other accessibility-related issues.



HIGH SCHOOL PLANNING

COLLEGE

FINANCIAL AID PLANNING

YOUR PORTFOLIO Q





HIGH SCHOOL PLANNING

COLLEGE PLANNING FINANCIAL AID PLANNING

YOUR PORTFOLIO

Q

LEARN ABOUT YOURSELF

EXPLORE CAREERS

GET A JOB

VOICES





Learn About Yourself

Discover your interests, skills, and work values! Then match them to careers.



Explore Careers

Search for careers that match who you are, your goals, and plans.



Get a Job

Create resumes, practice your interview skills, and more!



Voices

Ask questions. Get answers. Hear what others, just like you, are going through.

QUICK LINKS

Interest Profiler >
Career Plan Builder >

Career Finder >

Resume Builder >

YOUR PORTFOLIO

Career Planning index page >

Full Portfolio >

Career Interest Inventories

www.nd.dpi/educators/school-counselors/academic-career-planning

NDCC 15.1-21-18.1 states, "A school district shall administer to students, once during their enrollment in grade seven or eight and once during their enrollment in grade nine or ten, a career interest inventory recommended by the Department of Career and Technical Education and approved by the Superintendent of Public Instruction. Following is a list of approved career interest inventories:

- •<u>Interest Profiler</u> (grades 7-10)
- Career Cluster Interest Survey (grades 7-10)
- The Career Keys (grades 7-9)
- •COPS Interest Inventory (grades 7-10)
- •Self-Directed Search Form R (grades 9-10)
- •IDEAS Self-Scored Assessment (grades 9-10)
- •JOB-O Enhanced (grades 7-10)
- •JOB-O-A (grades 9-10)
- •Kuder Career Search (grades 7-10)
- •Career Matchmaker (grades 7-10)
- •ACT Profile Interest Inventory (grades 7-10)
- •Pre-ACT (grade 10)
- •ASVAB (grade 10)

This information will be reported on the STARS Individual Student Level Enrollment Report, which is due June 30 of each school year.

If you have questions regarding Career Interest Inventories, please contact the NDDPI at (701) 328-2244.

Career Exploration Across the Curriculum

All classroom teachers can and should play a role in the career exploration process. This document will give a summary of how teachers in each content area can assist students in career exploration. This document is aligned with both the North Dakota Content Standards and the American School Counselors Association Career Development Standards. This is not an exhaustive list, and teachers should feel free to add their own activities as students partake in career exploration activities.



HIGH SCHOOL PLANNING COLLEGE

FINANCIAL AID PLANNING

YOUR PORTFOLIO





HIGH SCHOOL PLANNING

COLLEGE PLANNING FINANCIAL AID PLANNING

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2

YOUR PLAN OF STUDY VOICES

HIGH SCHOOL PLANNING TIMELINE

SUCCEEDING IN HIGH SCHOOL

HIGH SCHOOL PLANNING



Your Plan of Study

Plan your high school courses.



High School Planning Timeline

A year-by-year guide to being successful in high school.



Succeeding in High School

Helpful advice for academic success!



Voices

Your peers talk about their experiences and ask questions. You can ask too!

YOUR PORTFOLIO

High School Planning >
Full Portfolio >



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HIGH SCHOOL PLANNING

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Q

PREPARE FOR COLLEGE E

EXPLORE SCHOOLS

EXPLORE PROGRAMS AND MAJORS

COLLEGE PLANNING

Explore Postsecondary Schools

Discover your best-fit colleges.

Ê

My Colleges & Applications

Review and manage your favorite colleges, track your application status.

C

Prepare for College

Plan the steps to take during each year of high school.



Get to College

Practice a college application, then apply to participating colleges.

QUICK LINKS

College Matching Assistant >

College Planning Timeline >

Getting Ready for College >

Apply to College >

YOUR PORTFOLIO

College Planning > Full Portfolio >



Test Prep

FREE test prep courses for the SAT, ACT, GRE plus a great vocabulary builder.

Explore Programs and Majors

Find programs matching your career goals.



血

Voices

Your peers talk about their experiences and ask questions. You can ask too!

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HIGH SCHOOL PLANNING

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FINANCIAL AID 101
FINANCIAL FITNESS

YOUR PLAN CALCULATORS

SCHOLARSHIPS

FINANCIAL AID PLANNING



Financial Aid 101

You CAN afford to go to college. Learn about your financial aid options.



Financial Aid Calculators

Determine your Expected Family Contribution (EFC) and college savings.



Find Scholarships

Find scholarships that match your profile!



Build Your Financial Aid Plan

Get a grip on your financial future by building a plan that's just right for you.

QUICK LINKS

Find Scholarships >

Financial Aid Planning Timeline >
Financial Aid 101 Articles >

Financial Aid Wizard >

YOUR PORTFOLIO

Financial Aid Planning >
Full Portfolio >



Financial Fitness

Managing YOUR money is a key life skill. Learn the basics.



HIGH SCHOOL COLLEGE PLANNING

PLANNING

FINANCIAL AID PLANNING

PORTFOLIO

COMMUNICATION LOG

No Log Entries There are no entries in your communication log.

SEND & RECEIVE MESSAGES There are no messages in your inbox.

REVIEW & MANAGE YOUR EVENT CALENDAR

ACCOUNT ACCESS ACTIVITY

PARENT/GUARDIAN ACCESS TO YOUR PORTFOLIO No invitations have been issued

View account access activity>

Invite a parent or guardian to

MERGE YOUR ACCOUNTS If you have another RU Ready ND account, you can merge it into this

connect to your portfolio>

account. Merge accounts>

All Messages >

No upcoming events.

All events >

Q

INDEX CAREER PLANNING HIGH SCHOOL PLANNING COLLEGE PLANNING FINANCIAL AID PLANNING YOUR PROFILE YOUR JOURNAL

YOUR PORTFOLIO Your Profile ND High School ICAP Personalize your portfolio by recording your future goals, experiences, extra-curricular activities, etc. **Career Planning Portfolio** High School Planning Portfolio Review your saved careers and assessment Update your plan of study and high school results and describe your work experiences. College Planning Portfolio Financial Aid Planning Portfolio Update your future educational plans and Review your financial aid plans college preparation Your Journal Your Planning Milestones Record your ideas, questions, and thoughts as Track your progress on items you need to you make your plans. complete. School-2-College-2-Work These quick activities help middle-school students explore their options for school and work.

LUNCH TIME!

HIGH SCHOOL PLANNING

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YOUR PORTFOLIO Q

Middle School Students

Find out what you can start doing to prepare for and succeed in high school.

- Find careers you might like by taking the Career Key
- Explore your career options
- Check out your planning timeline
- Take the Career Cluster Survey
- Plan your high school classes
- Start building your portfolio







YOUR PORTFOLIO



School-2-College-2-Work

These quick activities help middle-school students explore their options for school and work.



ND High School ICAP



Your Profile

Personalize your portfolio by recording your future goals, experiences, extra-curricular activities, etc.



Career Planning Portfolio

Review your saved careers and assessment results and describe your work experiences.



High School Planning Portfolio

Update your plan of study and high school results.



College Planning Portfolio

Update your future educational plans and college preparation

COMMUNICATION LOG

No Log Entries

There are no entries in your communication log.

SEND & RECEIVE MESSAGES

There are no messages in your inbox.

All Messages >

EVENT CALENDAR

No upcoming events.

All events >

ACCOUNT ACCESS ACTIVITY

View account access activity>

QUICK REFERENCE GUIDE FOR STUDENTS GETTING STARTED WITH SCHOOL-2-COLLEGE-2 WORK

Have you started thinking about career planning? It's not too soon! Use the middle school activities to learn about what career areas you are interested in and what you'd like to do after high school. Check with your counselor if you have any questions.

HOW TO USE SCHOOL TO COLLEGE TO WORK

- 1. Sign into your account...
- 2. Click the Your Portfolio tab.
- 3. Click the School-2-College-2-Work panel.



Explore and complete the three activities! You don't have to do it all at once. You can start on any of the
activities. The next time you sign in, you'll be able to pick up where you left off.



FOR HELP USING OUR TOOLS CONTACT OUR CUSTOMER SUPPORT TEAM CALL 800.468.6927 OR E-MAIL SUPPORT@XAP.COM



RUREADYND GUIDE FOR PROFESSIONALS HOW TO USE THE REPORTING TOOLS FOR SCHOOL-2-COLLEGE-2-WORK

The Professional Center of RUReadyND provides several powerful reporting tools that will help you monitor and track your students' activities in the School-2-College-2-Work feature. Use this guide to learn about each reporting tool, how to navigate to it, how each functions, and how to save your report.

REPORTING TOOLS FOR SCHOOL-2-COLLEGE-2-WORK

There are four types of reporting tools for the School-2-College-2-Work feature available on the Professional Center of RUReadyND:

- 1. The School-2-College-2-Work Tracking Report
- 2. The ILP Tracking Report now including the School-2-College-2-Work activities
- 3. The Milestones Tracking Report (Updated) now including the School-2-College-2-Work milestones
- 4. The Career Cluster Survey, Career Cluster Map Activity and the Directions After High School Activity Outcome Reports

THE SCHOOL-2-COLLEGE-2-WORK TRACKING REPORT

The School-2-College-2-Work Tracking Report is a new report designed to track student work on the School-2-College-2-Work feature. This report will track student completion of the three activities: Directions after High School, Career Clusters Map, and the Career Cluster Survey. To locate this report:

- 1. From the home screen of the Professional Center of RUReadyND, click the Reports tab.
- 2. Click School-2-College-2-Work Tracking Report in the Tracking Reports section.
- If you want to run the report for the whole school, click Continue. If you would like to filter the population, click YES in the Filter by ... (Graduation Year, Group, Gender, Race/Ethnicity, or Role) section, make your selection(s), then click Continue.
- 4. By default, this school year is selected as the time frame for the report on the Choose Time Frame screen. If you want to use a different time frame, make your selection, then click **Continue**.
- 5. Click Create Report on the Finalize Report screen.

View Report			Print Save Export Return to Your Reports	
School-2-College-2-Work Trac	cking Report			
Created: June 07, 2016 Site: RIHEAA Training Reporting Data: Last refreshed on 06/07 Time Frame: Juli 01, 2015 - Jun 07, 2 Include only active acco				
Total Accounts: 233				
	Completed	Not Completed	96	Completed
Activity	Completed		%	Completed 0%
Activity 1. Directions After High School				
Activity	0		233	0%
Activity 1. Directions After High School 2. Career Clusters Map	0		233 233	0% 0%
Activity I, Directions After High School 2. Career Clusters Map 3. Career Cluster Survey Student Name	0 0 10		233 233 223	0% 0% 4.3%
Activity 1. Directions After High School 2. Career Clusters Map 3. Career Cluster Survey	0 0 0 10 10 10 10 10 10 10 10 10 10 10 1	1	233 233 223 223	0% 0% 4.3%

FOR HELP USING OUR TOOLS CONTACT OUR CUSTOMER SUPPORT TEAM CALL 800.468.6927 OR E-MAIL SUPPORT@XAP.COM



HIGH SCHOOL PLANNING

COLLEGE PLANNING FINANCIAL AID PLANNING

YOUR PORTFOLIO Q

EDUCATOR'S RESOURCES

Customer Support & Services

Customer Support

 Contact Customer Support at 1-800-468-6927 or e-mail us via our support form. Monday-Friday 8:00 AM - 7:00 PM

Instructional Tips & Training

Contact the ND Career Resource Network at the Department of Career & Technical Education for assistance or to
join our listsery for the most up-to-date information about workshops and what's new!

Phone: 1-701-328-9733 E-mail: NDCRN@nd.gov

RUReady.ND.Gov Resources

- Register to Attend a Career Resource Network Workshop
- Career Resource Network Resources
- Paws in Jobland Resource Materials
- Paws in Jobland Poster
- Paws in Jobland Activity Book

North Dakota Career Planning Requirements

- . Academic and Career Planning Resources (ND Department of Public Instruction)
- North Dakota Career Development Standards

PROFESSIONAL CENTER

The Professional Center gives you all the tools you need to manage your college and career planning programs — administration, reporting, communicating and managing students.

Go to the Professional Center >

ROADS TO SUCCESS

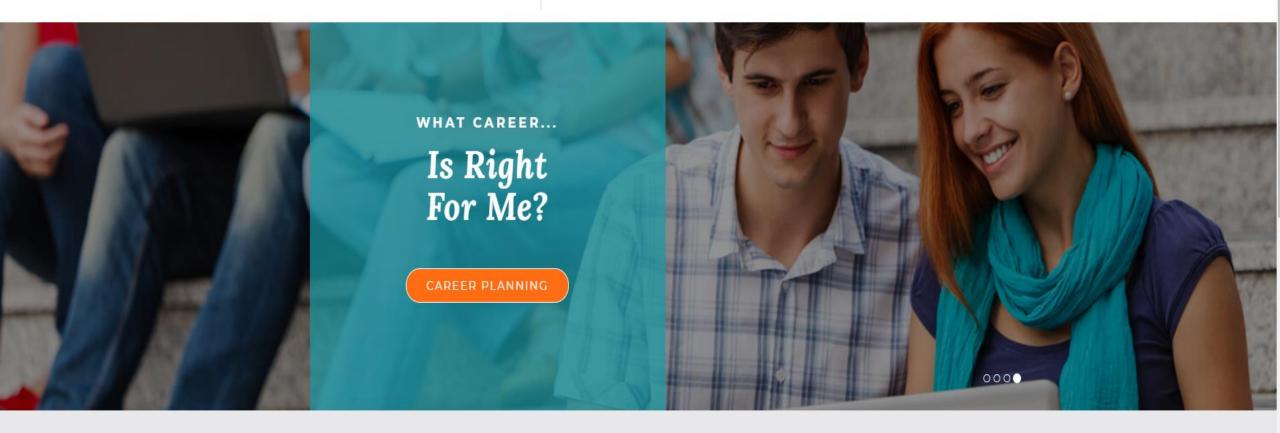
Roads to Success is a guided curriculum designed to integrate college and career planning resources within classroom lessons. This curriculum offers innovative strategies to help young people forge connections between their school experiences and their aspirations for adulthood.

Supported by Succeed 2020 Go to Roads to Success >

HIGH SCHOOL **PLANNING**

COLLEGE **PLANNING** FINANCIAL AID **PLANNING**

YOUR PORTFOLIO Q



WHO ARE YOU?



ELEMENTARY SCHOOL>



MIDDLE SCHOOL >



HIGH SCHOOL>





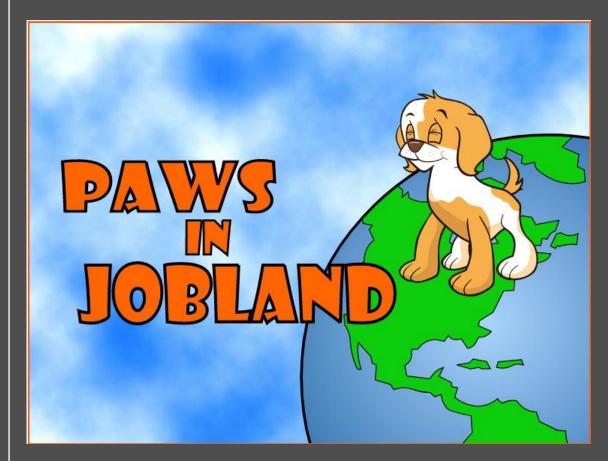




ADULT>

PARENT>

PROFESSIONAL>



Elementary Students, grades K-5

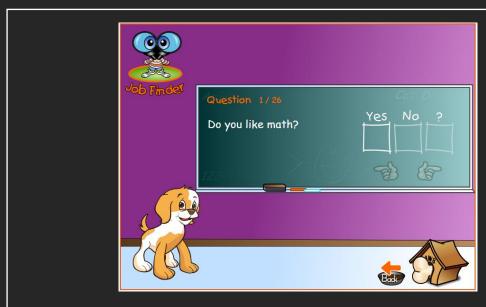
Elementary students can explore careers using Paws in Jobland.

> Visit <u>RUReady.ND.gov</u> and click on the Elementary School link. Elementary students **DO NOT** need an account.











HIGH SCHOOL PLANNING

COLLEGE PLANNING FINANCIAL AID PLANNING

YOUR PORTFOLIO Q



WHO ARE YOU?







MIDDLE SCHOOL>



HIGH SCHOOL>



ADULT>



PARENT>



PROFESSIONAL>

HIGH SCHOOL PLANNING

COLLEGE

FINANCIAL AID YOUR PLANNING PORTFOLIO

Adult

Explore careers, plan your education, and search for financial aid.

- Match interests with your education and career
- Discover what you can do with the skills you have
- Explore programs and majors
- Create your résumé
- Prepare for an interview
- Apply for Financial Aid
- Find a Job







Job Service North Dakota provides an array of online and on-site services to help you search and apply for jobs, access current labor market information, assess interests, skills and abilities, and attend workshops and job fairs.

▶ Go to Job Service North Dakota



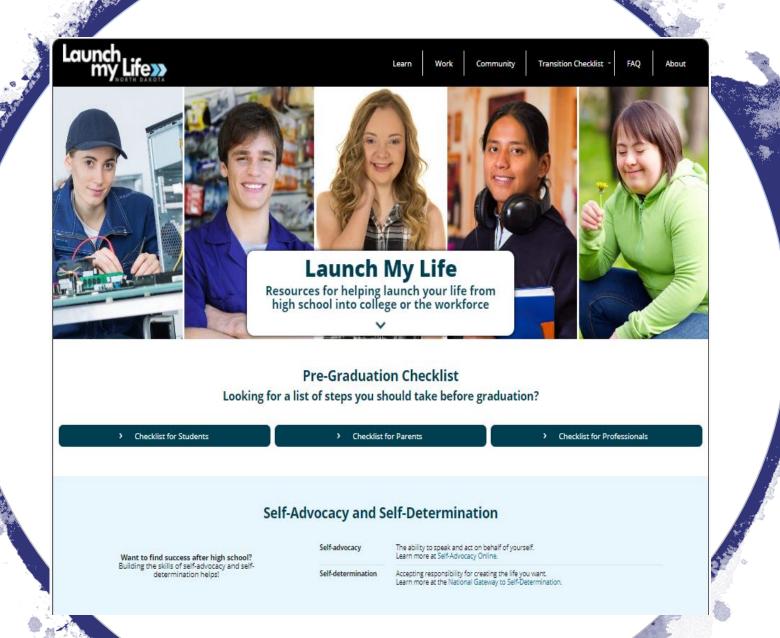


Resources for helping launch your life from high school into college or the workforce.

▶ Go to Launch my Life







Professional Center

EDUCATORS

RUReady.ND.gov Professional Center

Log in to the RUReady.ND.gov Professional Center

RUReady.ND.gov Professional Center

Five Tabs:

- ❖Students & Groups
- **❖** Reports
- *Resources
- Communication
- **♦** Administration



HIGH SCHOOL COLLEGE PLANNING

PLANNING

FINANCIAL AID YOUR PLANNING

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WHO ARE YOU?



ELEMENTARY

SCHOOL>



MIDDLE SCHOOL>





HIGH SCHOOL>



ADULT>







PARENT> PROFESSIONAL >



CAREER PLANNING

HIGH SCHOOL COLLEGE PLANNING PLANNING FINANCIAL AID PLANNING

YOUR PORTFOLIO

EDUCATOR'S RESOURCES

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Supported by Succeed 2020 Go to Roads to Success >





Q

RUReady.ND.gov Resources

- Quick Reference Guides (QRGs)
- Professionals How to Create an RUReady.ND.gov Professional Center Account
 - Contact the Career Resource Network for the required access code: ndcrn@nd.gov∞.
- Public School Students How to Get Started
- Private/Tribal/Other Non-Public School Students How to Get Started
- Parents How to Get Started
- Adults How to Get Started
- What is RUReady.ND.gov?
- How to Export Student Account Names and Reset Passwords
- Create A Plan of Study with RUReady.ND.gov (QRG for Students)

Testive

- Testive is an ACT Test Preparation product available to students in grades 9-12 in North Dakota.
 - Testive: Best Practice Guide for Students
- Testive, an ACT/SAT test prep and coaching vendor, is making free online proctored practice tests available on Wednesdays and Saturdays
 through the summer. This opportunity will provide a simulated test experience for students preparing to take either of these tests. The
 proctored online testing is in addition to the free test prep products in www.RUReady.ND.gov.

Students in grades 9-12 with an RUReady account can access test prep options at any time.

Please note that while the Testive online practice tests mentioned in the attachment are available without cost, any additional study plans, services or coaching may have an additional fee.

■ Testive - offering free online proctored practice SATs/ACTs tests through the summer

General

- Holland's Six Personality Types (Holland Codes)
- Industry-Recognized Credentials/North Dakota CTE Industry Certifications
- Posters/Handouts
 - In-Demand Occupations by CTE Program Area
 - Agricultural Education
 - Business Education
 - Family & Consumer Sciences Education
 - Health Sciences Education
 - Information Technology Education
 - Marketing Education
 - Technology & Engineering Education
 - Trade, Industry & Technical Education
 - Top 15 In-Demand Occupations and Training Sites

 - Computer & Information Systems Manager
 - Electrical Engineer 🖟
 - Financial Manager
 - General and Operations Manager
 - Heavy & Tractor Trailer Truck Driver
 - Information Security Analyst
 - Mechanical Engineer
 - Medical & Health Services Manager
 - Plumber
 - Police & Sheriff's Patrol Officers
 - Registered Nurse
 - Social & Community Service Manager
 - Software Developer (Applications)
 - Transportation Engineer



QUICK REFERENCE GUIDE FOR PROFESSIONALS RUREADY.ND.GOV PROFESSIONAL CENTER ACCOUNTS

Track student work and communicate with students using the RUReady.ND.gov Professional Center.

FIRST TIME USERS: HOW TO CREATE AN ACCOUNT

- Go tc https://Procenter.RUReady.ND.gov.
- 2. Click Create a Professional Center Account.
- Click Go next to the role that best describes you.
- Click Find next to School or Program to bring up a list of schools. Highlight the name of your school and click Continue.
- Enter either a Professional Account Access Key (PAAK) or Administrator Code (AC) in the space provided. Click Next. If you do not have a PAAK or AC, contact the ND Career Resource Network at (701) 328-9733 or leglasser@nd.gov.
 - **Note:** A PAAK is for those professionals who want to access the Professional Center to track and communicate with students. The AC is for the person who is responsible for the customization of the site such as adding courses to Your Plan of Study. Most professionals in a school system will need a PAAK.
- Enter your account information. Select your Account Name and Password with care. You will use this to access the site. Provide a security question and answer in the spaces provided. Check the box if you agree to the privacy policy and terms of the site, and then click **Next**.
- 7. Be sure to remember your username and password! Consider writing them down somewhere safe.

RETURNING USERS: HOW TO ACCESS YOUR ACCOUNT

- Go to https://Procenter.RUReady.ND.gov.
- 2. Enter your Account Name and Password in the spaces provided.
- 3. Click the Sign In button.

FEATURES OF PROCENTER.RUREADY.ND.GOV

Here are some of the helpful features you'll find in Procenter.RUReady.ND.gov:

Students & Groups

· Find and view individual portfolios, define groups of students and manage your groups.

Reporting

 Create reports that show site usage, assessment results and planning outcomes for groups of students or your entire school.

Resources

 Find curriculum, lesson plans and activities for subject area and guidance office work while using the system.

Communication

· Send or review messages and manage events that appear on student calendars.





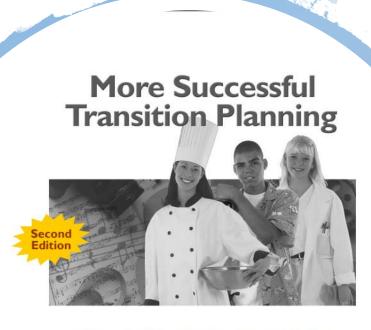
3 Sections to Transition Planning in RUReady.ND.gov

Introduction

- How this document is organized?
- What are the transition requirements for students with special needs?
- What is the role of special educators in this process?
- What knowledge base is required for good transition planning?
- Where can I get information about other XAP products?
- What topics are covered in this document?



Top Questions and Ways to Answer Them
Introduction



20 Top Questions and Ways to Answer Them Using

RUReadyND

The Guide

Consists of 20 Top Questions and Ways to Answer Guide. For each question, you will be given specific suggestions for transition activities. Estimated average amount of time (in minutes) the students will need to complete the activity will also be provided.

Topics in the Guide:

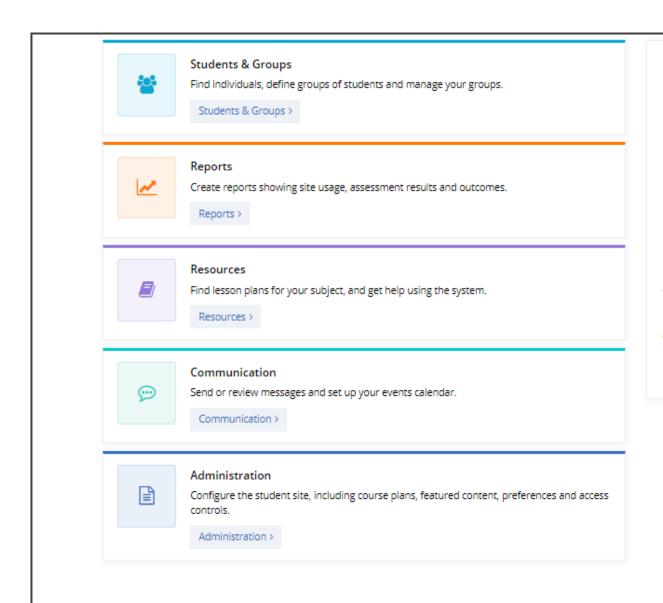
- Knowledge of the World of Work
- Knowledge of Self as Worker
- Knowledge of Career Decision-Making
- Questions Teachers Ask

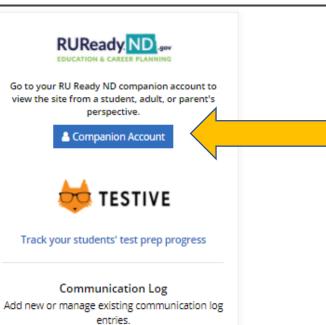
These topics are guides which lead into the 15 questions students may have that are addressed in the corresponding printable student worksheet. These worksheets can be used in an IEP or in a paper-based portfolio.

Worksheets

- 15 supplementary transition planning worksheets for students who require more explicit step-by-step instructions and process time.
- Provides student support with a processoriented fill-in-the-blanks format.
- Results in a permanent product to share with the Individualized Education Plan (IEP) team or student portfolio file.

Knowledge of the World of Work Worksheet 1: Getting to Know the Job Question: I am thinking about a career in . What do workers actually do (tasks) and what are the requirements and rewards (abilities, knowledge, earnings, benefits)? HOW TO... A Fairly Short Note About Careers and Occupations: Call it a career, an occupation, a job, or plain old work. In these worksheets, we use all of these names for "career." Why? So you wouldn't get bored reading the Start using same word a billion times. RUReady.ND.gov You're thinking about a specific career. Great! What is it that people in this occupation actually do? Here's a way to find out: Go to https://ruready.nd.gov/ · Sign in with your Sign in to RUReadyND Account Name and Password. • Click the Career Planning tab, the click Explore Careers to access the Career Clusters. · If you don't have an account or need more Choose a Career Cluster of interest and select a career from the list. help getting started, · Click on the Skills You Need tab on the left. contact your counselor for more information. List three skills required for this career: Click on **What to Learn**. What is the education level needed for this career?





☐ Communication Log

Finding Help...

- Glossary
- Confidentiality
- Reset of student passwords
- Student info is wrong
- My school does not appear when creating a new account.
- Reports

Frequently Asked Questions

In this section we answer some of the frequently asked questions. If you can't find an answer to your question, contact support at support@xap.com or 800-468-6927.

Why can't I find a specific student or client in the "Students & Groups" section?	+ How can I update my school's course I
+ How can I search for students?	+ How can I manage my school's or prog
+ How do I see student or client passwords?	+ How can I see what my students or clie
+ How do I build a group?	I've jumped into my student companion see the learning plan (ICAP) link. Why i
How can I generate an academic or learning plan (ICAP/Choice Ready) report?	+ How do l see student or client passwo
Why does it take so long for the learning plan (ICAP/Choice Ready) report to display?	How do I choose criteria for my report breakdown and filters?
How can I see an individual student's progress through their learning plan (ICAP/Choice Ready)?	+ How do I print to my local drive or sav Professional Center?
What do the percentages mean when I generate a learning	+ How do I view an individual student's
plan (ICAP/Choice Ready) report?	+ Do any reports list a student's passwo
I work at a district, how can I obtain access to student data for multiple schools?	+ How do I use the Plan of Study Report



The North Dakota CHOICE READY framework is a tool to assist educators to ensure all students successfully depart high school possessing the ESSENTIAL SKILLS necessary to be ready for life. The journey begins by ensuring students leave having the ESSENTIAL SKILLS to be successful for whichever path they choose. Students shall then strive to be POST-SECONDARY READY, WORFORCE READY, and/or MILITARY READY.



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27) and four or more additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities

- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete two or more of the CHOICE READY components below.



POST-SECONDARY READY

Complete a Four-Year Rolling Career Plan, and earn a 2.8 GPA or greater, and complete one academic indicator set below:

ACT / SAT minimum or subsection scores:

ACT English—18

SAT Reading/Writing-480

ACT Reading—22

SAT Math—530

ACT Math—21

ACT Science-23

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) or (1, 2, or 3)
- Algebra II (A, B or C) or (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)



WORKFORCE READY

Complete a Four-Year Rolling Career Plan, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater) NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)



MILITARY READY

Complete a Four-Year Rolling Career Plan,
ASVAB score of 31 or greater (as determined by
branch), or acceptance into the military.
Quality Citizenship (No Expulsions/Suspensions),
Physically Fit (Students who have successfully
completed required PE courses (A, B. or C) or (1, 2, or 3)

Complete two or more additional indicators from the Post-Secondary or Workforce options.



NORTH DAKOTA SCHOLARSHIP as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-D2.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



ESSENTIAL SKILLS (15.1-21-02.10(5))

Earn a North Dakota high school diploma

Complete a 9-week Career Education/Individual Counseling, 4-year Rolling Plan, pass ND Civics Test, earn a 3.0 or higher overall GPA, and four or more additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities

- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an online learning course
- Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the CHOICE READY components below to be eligible for the ND Scholarship.



POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composit score:

- ACT composite of 24, or
- SAT composite of 1180

and

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2 or 3)
- Dual Credit Course (English or Math) (A, B or C) (1, 2 or 3)
- Algebra II (A, B or C) (1, 2 or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirements for NDUS admission



WORKFORCE READY

Complete both indicator sets below:

- 4 credits of CTE with 2 credits in same plan of study
- ACT of 24, or 5 or higher on all three WorkKeys tests

and

Two or more additional indicators:

- Complete Career Ready Practices Course
- Dual Credit Course (A, B or C) (1, 2 or 3)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater



MILITARY READY

Complete all three indicators below:

- ASVAB score of 85 or greater, or ASVAB score of 31 or greater and have completed Basic Training,
- Physically Fit Have successfully completed required PE courses (A, B or C) (1, 2 or 3), and
- Complete two or more additional indicators from the Post-Secondary or Workforce options



CRN Workshop Assignment

Name *	
First	Last
Email *	School/Agency *
Workshop *	
O RUReady.ND.gov Basics	
Maximizing Use of RUReady.ND.gov	
Reflections on New Learning:	
What new concepts, strategies, etc. were most mea	ningful to you as a learner?
Response *	
Application of New Learning: Develop a plan for implementation of the new learn This may include either a lesson plan or creation of Describe and upload file(s) as applicable. Response *	-
Upload Files (if applicable) Upload or drag files here.	
Submit	

https://www.cte.nd.gov/crnworkshops

hthttps://www.cte.nd.gov/crnworkshops



CRN Workshop Evaluation

Career Resource Network (CRN)

North Dakota Department of Career and Technical Education

600 E. Boulevard-State Capitol Building Floor 15, Bismarck, ND 58505-0610

https://www.cte.nd.gov/educators

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